



Sr.KG.

Past Month Highlights

June - July'19



Themes of the month

1. Transition 2. My Body 3. Project - Clothes

Week 1 and 2 | June 17 to June 28 2019

Theme: Transition

Another academic year begins at school with enthusiasm and lots of emotions - getting acquainted with new teachers, friends and new class rooms. The first week is very salient as they come with mixed emotions of excitement and anxiety for the new experiences. They are all geared up to unfold themselves in the new academic session. To get the children familiar to their environment, teachers had consciously planned several activities to help them settle during transition.

Key Topics Covered

- Introduction of teachers and students of the class
- Interaction with teachers, Principal, peers, juniors and school helpers
- Sharing their experiences of the vacation with peers
- Sharing about their best friend
- Discussing and agreeing to class rules
- Discussing about neighbouring areas like hospital, post office, temple etc
- Discussing and illustrating their ideas about their "Dream School"
- Talking about their favourite food and toy



Some activities conducted

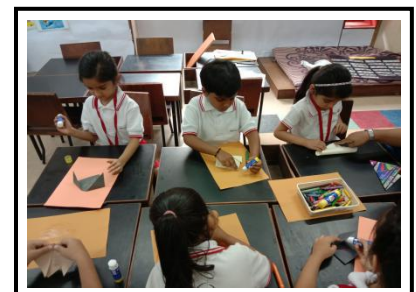
- Introduction of students to class through "Hickety Pickety Bumble Bee" game
- School walk followed by discussion on changes they observed and places they liked
- Introduction to neighbourhood through passing the parcel game
- Identifying different emotions through a guessing game using picture cards
- Video on "Bob the Builder"
- Puppet show on "The Three Little Pigs"

Math and Language learning

- Recapitulation of shapes-circle, square, rectangle and triangle
- Recapitulating numbers 1-9 with the help of counters
- Introduction to the concept of tally marking for favourite ice cream, month wise birthday
- Collecting data to represent through a pictograph
- Measuring objects from the class
- Similarities and differences through odd one out worksheet
- Recapitulation of Alphabet sound Aa-Zz through flash cards and writing on A4 paper and notebooks
- Recapitulation to sound word association by playing "Word Antakshari"
- Introduction of the story "Rainbow Fish" through fish cutouts and Narration of the story "Please play safe"
- Introduction of the rhyme - "Important rules" and "Hello hello hello"
- Introduction of hindi ginti, saptah ke naam, mahino ke naam

Creative and Physical development

- Tearing and pasting coloured paper inside the flower outline and then pasting the same on an ice cream stick
- Tracing of shapes using wooden blocks followed by colouring and creating designs
- Making of a dog face using origami paper
- Card making by pasting cutouts and drawing on the same
- Painting on easel sheet
- Making various objects with the help of play dough and potter's clay
- Creating chain story
- Role enactment using puppets
- Creating music using different instruments
- Hurdle race
- Hitting the pyramid





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Continued

Week 3 and 4 | July 1 to July 12 2019

Theme: My Body

Key topics covered

- Names of External Body Parts and their location
- Identification of External Body parts and stating their importance
- Introduction to five Sense Organs
- Basic First Aid
- Parts of the Digestive system
- Introduction of Internal Body part- heart, bones, brain and their functions

Some activities conducted

- Identifying body parts through tick talk game
- Segregation of materials according to sense organs
- Exploring various materials on science table like magnifying glass, food items like- sugar, salt, neem leaves, spices like- cloves, pepper, cardamom, cinnamon
- Understanding the functions of internal body parts through educational videos
- Creating a Clinic in the classroom to encourage pretend play



Math and Language learning

- Reinforcement of concept-heavy/ light by measuring different classroom objects on weighing machine
- Recapitulation of number sense using counters
- Introduction of ABAB pattern by using flash cards and other classroom objects
- Representation of data through pictograph
- Speaking various words related to the theme and framing oral sentences
- Introduction of - at words followed by reading and copying of the same in the notebook
- Framing oral sentences by using three letter words, thematic words and sight words - I, am, me, my
- Associating words to their sounds by playing a magic box game
- Describing objects and events
- Reinforcement of Hindi words related to the theme
- Introduction of the story "Listen to my body" by oral narration and Read Aloud of the story "Busy Body"
- Introduction of the rhyme "I wriggle my fingers" and "Thumbkin he can Dance"

Creative and Physical development

- Easel Painting to draw body parts using water colours
- Rangoli making using indigenous materials like beads, colours, blocks
- Finger puppet making using shape cutout
- Drawing of external body parts and internal organs
- Making internal organs using play dough
- Playing structured games like Basketball, Blindfold, Tippi Tippi Tap, Parachute and Fire in the Mountain
- To develop eye hand coordination playing basket ball game
- Physical Exercises on beats of music





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Continued

Week 5 | July 15 to July 19 2019

Project: Clothes

Phase I : Beginning of the project

Key Topics Covered

- Children's prior understanding about clothes
- Types of Clothes (Uniform occupation wise classification)
- Occasional and seasonal clothes
- Place and People associated with clothes
- Types of clothes - according to different regions

Some Activities Conducted

- Observing own as well as peer's clothes and discussing about the same
- Exploring different materials and textures of clothes in the science corner



Math and Language learning

- Recapitulation of number sense 1- 5 and after number using counters and worksheet
- Seriation of different size clothes by measuring and comparing the length
- Collecting data for clothes in the class by doing tally marking
- Speaking various words related to the theme and framing oral sentences
- Introduction of - an words followed by reading and copying of the same in the notebook
- Framing oral sentences by using three letter words, thematic words and sight words - I, am, me, my
- Sorting of same sound words with word flash cards
- Reading and identifying thematic words through workbook activities
- Reinforcement of Hindi words by doing Hindi rhyme – "Main ek chhoti kathputli" and introducing words related to colours
- Introduction of the story "Little Red Riding Hood" by oral narration and Read Aloud
- Listening to a audio story "The Foolish Weaver" to enhance listening skill
- Introduction of the rhyme "This is the way we wash our clothes"

Creative and Physical Development

- Easel Painting to draw clothes using water colours
- Drawing different clothes of their choice
- Drawing pattern inside the outline of clothes
- Drawing and cutting different clothes
- Creating own stories, rhymes and riddles
- Playing structured games like Colour-colour, Fire in the mountain, Statue game, hockey



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Continued

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Highlighted activities of the Month

Celebrations

Father's Day - Children made card for their father which they took home as take away.

World Environment Day/Plantation Day - Children brought placards on save environment topic and children talked about the same in the class as well as in the assembly. They also participated in a drama on spreading awareness about pollution.

Achievers Day - Saina Nehwal and her success story was narrated to the children .

Yoga Day - Children were briefed about meditation and were taught few asanas: Padmasan, Brikshasan, Bhujangasan and Adhomukhasan and also enchanted Om.

Messy Day - Children were given many sensory experiences like playing with potter's clay and multani mitti, playing in the soapy water etc.

Activity of the month

Interviewing of School People: An interview schedule was planned to help children get familiar to their school environment. They visited the school kitchen, security cabin, and Principal's cabin. They were excited to talk to Principal ma'am, HR, Admin person, cook, peon and security person. They interviewed the cook and thanked the school's cook for making delicious food for them. It was a new experience for them.



Resource Person

Dr. Adarsh Desai (Father of Myra Desai) - who is a dentist oriented children about basic oral hygiene.

Visit of Nurse - Brijal Ben, the school nurse demonstrated what is first aid to the children



Verbatims

Maanay: "G se Gandhinagar. It is capital of Gujarat"

Arian Dey: "Skull is like the Helmet of brain."

Anshika: "If we don't have lips we will not be able to eat and talk."

Dia Kanjani: "We taste with our tongue."

Palash: "Sharing is caring."

Aadhira: "Our skeleton is hard but when we touch our body it is soft, why so? What else is there?"

Fun and learn at home

- Encourage children to narrate stories in English and role-play the characters which would enhance their speaking skills, increase vocabulary and build up confidence
- Reading two-three letter words from the newspaper and identifying the beginning and ending sound would strengthen their letter sound association skill